

ANTI-BULLYING PLAN 2023

Greenway Park Public School

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

Greenway Park Public School's commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

1 School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

1.1 Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication topics
Early Term 1	Behaviour code for students
T1: W5,W10 T2-4: W4, W8	Whole School Assemblies - PBL expectations discussed.
Ongoing	At each grade assembly, positive behaviour is discussed and celebrated, aligned to our PBL expectations and anti-bullying strategies (Doing the 5)
Annual	Cyber bullying and online safety police talk - Stage 3 students

1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Dates	Communication topics and Professional learning
Early Term 1	Behaviour code for students
Annual	Wellbeing Procedures - Revision and review
Weekly	Student welfare and wellbeing issues addressed at staff communication meeting and grade meetings
Weekly	Upcoming PBL focus emailed to staff, along with suggested lessons and resources.

1.3 New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

At Greenway Park we value consistency across the school. We aim to ensure that all staff coming on site complete an induction process which clearly outlines the PBL expectations and the steps involved if they witness or are made aware of bullying behaviours when on school grounds.

To ensure this:

- information is provided in a folder to staff when they enter on duty at the school
- an executive staff member speaks to new and casual staff when they enter on duty at the school
- the principal speaks to new executive staff when they enter on duty at the school, as part of the induction process.

2 Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

2.1 Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website. Check the boxes that apply.

- ☒ School Anti-bullying Plan ☒ NSW Anti-bullying website ☒ Behaviour Code for Students

2.2 Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topic
Term 1	P&C Meeting - Anti-bullying plan discussed, and a parent flyer distributed for discussion and feedback
weekly	PBL focus and expectations for the week uploaded onto Facebook
fortnightly	PBL review and updates as part of our fortnightly newsletter
Annual	Meet the teacher evening - defining student bullying and school supports

3 Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

Positive Behaviour for Learning (PBL) is incorporated into all aspects of school life. From the murals around the school to the language used by teaching staff here are the ways we explicitly foster positive behaviours and wellbeing:

- having a consistent approach of 'doing the 5' which is displayed in every classroom. Doing the 5 is an approach students can use when they feel like they are in a negative situation with peers.
- PBL weekly focus throughout the year are explicitly taught in every class. The focus is aligned to the need of the school.
- Raffle Tickets are handed out to students who are adhering to the expectations and creating a positive school culture.
- PBL awards are handed out daily in class to students following the school expectations of being safe, kind, proud and respectful.
- PBL days are celebrated at the end of each term for students who have been following the school wide expectations.
- Lunch time groups will be organised throughout the year to provide opportunities for student wellbeing. This includes but is not limited to gardening group, meditation and bucket drumming.

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